NSLDS Enrollment Reporting Webinar # 4

July 15 & 16, 2014







Agenda

Introductions

- Overview of 150% Direct Subsidized Loan Limit
- Transition of Enrollment Reporting
- Enrollment Reporting Record Types and Fields
- Situational Examples
- Enrollment Reporting Methods
- Enrollment and Interest Subsidy
- Questions



AACRAO



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150% Limit: Law and Regulations

- 150% Direct Subsidized Loan Limit comes from MAP-21 (Pub. L. No. 112-141), which was enacted into law on July 6, 2012.
- Statute waived requirement to engage in negotiated rulemaking or adhere to master calendar.
- Issued "interim final regulations" on May 16, 2013.
 Overview of regulations and implementation strategy in 150% EA #1.
- Issued "revised final regulations" on January 17, 2014.
 Overview of changes to regulations in 150% EA #8.



First-Time Borrower

Applies only to first-time borrowers as of July 1, 2013:

Student who has no outstanding balance on a FFEL or Direct Loan when receiving a Direct Loan on or after July 1, 2013.

Example A

Student has never borrowed before

Student enrolls in August 2013

Student receives a Direct Loan

Student is a first-time borrower

Example B

Student received FFEL and Direct Loans prior to July 1, 2013 Student pays off all FFEL and Direct Loans in 2015

Student enrolls in 2017

Student receives a new Direct Loan in 2017

Student is a firsttime borrower



Consequence: Eligibility Loss

Borrower loses eligibility for additional Direct Subsidized Loans when borrower has received Direct Subsidized Loans for 150% of their current academic program.

Generally measured in time, not dollars.

If eligibility is lost, borrower still eligible for Direct Unsubsidized Loans.



Enrollment Reporting & Eligibility

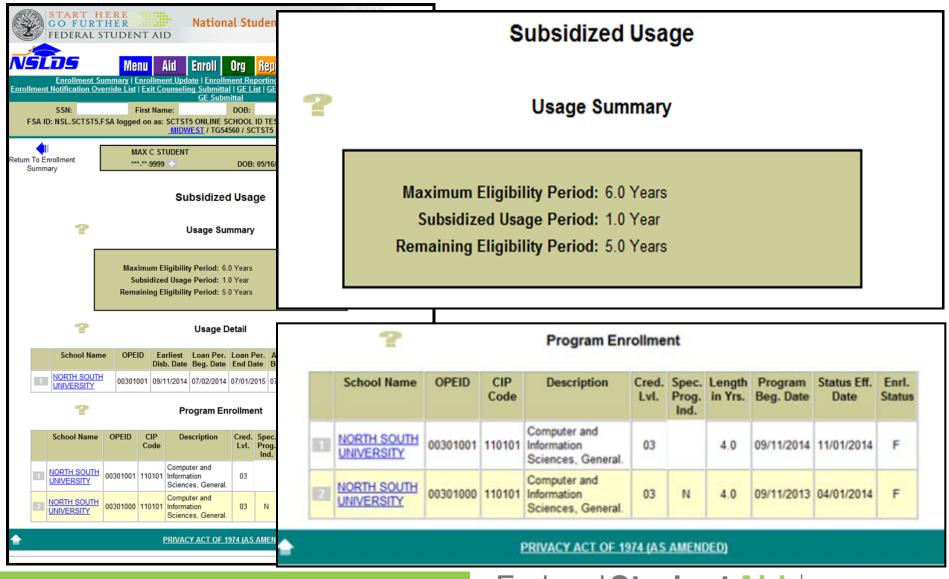


- Maximum Eligibility Period (MEP) Calculated by NSLDS based on Program-Level Enrollment Reporting
- Subsidized Usage Period (SUP) Calculated by COD and sent to NSLDS
- Remaining Eligibility Period (REP) Calculated by NSLDS

NSLDS recalculates REP with every enrollment reporting received.



New NSLDS Subsidized Usage Page



Consequence: Interest Subsidy Loss

Enrolls in Lost eligibility Did not program of due to 150% Subsidy loss complete equal or limit program shorter length

Based on enrollment, not borrowing, or requesting aid.



Enrollment Types & Subsidy Loss

1

Student lost eligibility

Enrolled at least ½ time in same undergraduate program

2

Student lost eligibility

Enrolled at least ½
time in an
undergraduate
program of equal or
lesser length

3

Student had remaining eligibility

Student enrolled at least ½ time in shorter undergraduate program where usage ≥ maximum



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What You Should Know...

- Release of New Enrollment Reporting File Layouts
 - Draft November 25, 2013
 - <u>Final</u> February 27, 2014
- Dear Colleague Letter (DCL) GEN-14-07: April 14, 2014
- Newsletter 45: April 24, 2014 Enhancements to NSLDS
- New Enrollment Reporting Guide: April 25, 2014

Enrollment Reporting Flow

School sends Enrollment School Code on grant and loan disbursement records to the Common Origination and Disbursement (COD) System. Loan disbursement records now include Program-Level data.

COD sends the grant, disbursement, and program data to NSLDS. COD sends loan data to the Servicers. Servicers send loan data to NSLDS.

NSLDS uses the Enrollment School Code and program data to place aid recipients on Enrollment Rosters.

NSLDS sends the Enrollment Roster to the School.

School Responds with Certified Enrollment.



Enrollment Reporting Transition

April 2014

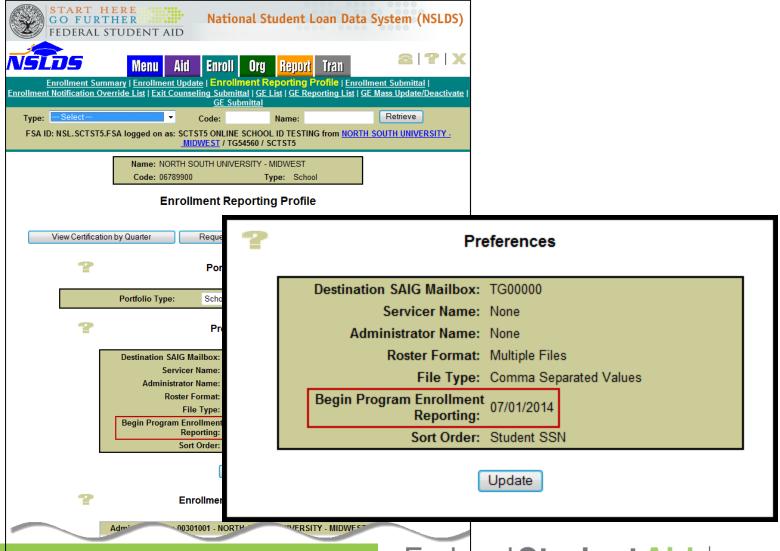
 Schools are able to report Program-Level data to NSLDS in batch and/or online on the Enrollment Maintenance page.

July 2014

- Schools are required to provide enrollment information every 60 days. Schools are required to respond to roster within 15 days.
- Schools should update their schedule to comply with new reporting requirement.
- Schools should select the first reporting date with the new roster format on the Enrollment Reporting Profile page.



Enrollment Reporting Profile



Enrollment Reporting Transition

July 2014 continued

 Schools are able to use the new Enrollment Spreadsheet Submittal to report Program-Level data online.

October 1, 2014

- Final deadline for reporting under the new reporting requirements.
- Reporting of Program-Level enrollment information must be retroactive to the enrollment status of the student as of July 1, 2014.



Failure to Report



Failure to begin reporting under the new enrollment reporting requirements by October 1, 2014 will likely result in:

- Enrollment records being rejected by NSLDS
- School being out of compliance
- Potential sanctions



Failure to Report



Impact to Borrowers:

- Potential overaward of Subsidized loans
- Loss of interest subsidy
- Improper loan servicing

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Enrollment Reporting

- Before single record type
 - One record per student
 - Permanent Address was optional
 - No Program-Level information or email address
- Now multiple record types
 - Multiple records per student
 - Permanent Address is mandatory
 - Program-Level is required
 - Email address is optional



Enrollment Reporting

Before

Header '000' Record

Student A '001' Record

Student B '001' Record

Student C '001' Record

Trailer '999' Record

Now

Header '000' Record

Student A '001' Record (Campus-Level)

Student A '002' Record (Program-Level)

Student A '003' Record (Email Address)

Student B '001' Record (Campus-Level)

Student B '002' Record (Program-Level)

Student B '002' Record (Program-Level)

Student B '002' Record (Program-Level)

Student B '003' Record (Email Address)

Student C '001' Record (Campus-Level)

Student C '002' Record (Program-Level)

Trailer '999' Record



Campus-Level Record Type 001

Schools are required to report students' Campus-Level enrollment information to NSLDS.

Campus-Level

- Student SSN
- 8-digit OPEID
- Student Name and DOB
- Certification Date
- Enrollment Status Effective Date
- Enrollment Status
- Anticipated Completion Date (ACD)
- Term Begin and End Dates
- Student Permanent Address
- Student Phone Number NEW!
- Move To OPEID
- Program Indicator NEW!



OPEID

- An institution's unique eight-digit Office of Postsecondary Education ID (OPEID) of the *location* for which the enrollment is certified
- Referred to as "Enrollment School Code" in COD

Certification Date

Date enrollment is certified by school

Enrollment Status Effective Date

Date student's enrollment status took effect



Enrollment Status

- Overall enrollment at the location
- Values include:

```
'F' (Full-Time)
'Q' (Three-Quarter Time) NEW!
'H' (Half-Time)
'L' (Less Than Half-Time)
'A' (Leave Of Absence)
```

'G' (Graduated)
'W' (Withdrawn)
'D' (Deceased)
'X' (Never Attended)

'Z' (Record Not Found)

- Anticipated Completion Date (ACD)
 - Date when student is expected to graduate or separate
- Term Begin and End Dates
 - Dates on which the current term began and ended
 - Optional fields



Student Permanent Address

- Report the student's permanent home address
- Required, except for enrollment status 'X' or 'Z'

Student Phone Number

- Report the student's phone number
- Optional field



Move To OPEID

- An institution's unique eight-digit OPEID of the school location to which student enrollment is being moved
- Only available to the NSLDS Enrollment Administration group
- Moves campus and Program-Level information to the new OPEID
- Optional field

Program Indicator

- Report 'Y' if the student is enrolled in at least one program
- Report 'N' only if the student is not enrolled in any program at your location
 - Can be used by "deferment only" schools
 - Should not be used for undeclared majors



Program-Level Record Type 002

Schools are required to report students' Program-Level enrollment information to NSLDS.

Program-Level

- Classification of Instructional Programs (CIP) Code
- CIP Year
- Program Credential Level
- Published Program Length
- Published Program Length Measurement
- Weeks in Title IV Academic Year
- Program Begin Date
- Special Program Indicator
- Program Enrollment Status
- Program Enrollment Effective Date



- Classification of Instructional Programs (CIP) Code
 - Six-digit CIP code (without period) identifying a program's academic content.
 - All programs for a student must be reported.
 - CIP Codes can be found at: http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55

Example: 12.0401 Cosmetology/Cosmetologist, General → 120401

CIP Year = 2010



Program Credential Level

- Values include:
 - '01' (Undergraduate Certificate or Diploma Program)
 - '02' (Associate's Degree)
 - '03' (Bachelor's Degree)
 - '04' (Post Baccalaureate Certificate)
 - '05' (Master's Degree)
 - '06' (Doctoral Degree)
 - '07' (First Professional Degree)
 - '08' (Graduate / Professional Certificate)
 - '99' (Non-Credential Program [Preparatory Coursework / Teacher Certification])



Published Program Length

- The length of the instructional program in years, months, or weeks as published by the school.
- What is published in your catalog or other official publications.

Published Program Length Measurement

- The unit of measure for the length of the instructional program as published by the school.
- Values include: 'Y' Years, 'M' Months, 'W' Weeks

Weeks in Title IV Academic Year

- The total number of weeks of instruction in the program's academic year. Only required when Published Program Length Measurement is 'W' or 'M'.
- This is the financial aid academic year



Example 1: 10 weeks

- Published Program Length = 10 weeks → 010000
- Published Program Length Measurement = Weeks → W
- Weeks in Title IV Academic Year = 26 weeks → 026000
 - NSLDS will convert to years = 10/26 → 0.3846 years

Example 2: 1.5 years

- Published Program Length = 1.5 years → 001500
- Published Program Length Measurement = Years → Y
- Weeks in Title IV Academic Year = Not required when reporting in years.



Program Begin Date

Date on which the student began attending the program

Special Program Indicator

- Indicate that the student's program belongs to one of the following groups:
 - 'A' (Special Admission Associate Degree Program)
 - 'B' (Bachelor's Degree Completion Program)
 - 'U' (Preparatory Coursework Undergraduate Program)
 - 'P' (Preparatory Coursework Graduate Professional Program)
 - 'T' (Non-Credential Teacher Certification Program)
 - 'N' (Not Applicable)
- See Enrollment Reporting Guide for special reporting rules



Program Enrollment Status

- Enrollment status for each program
- Values include:

```
'F' (Full-Time)
'Q' (Three-Quarter Time) NEW!
'H' (Half-Time)
'L' (Less Than Half-Time)
'A' (Leave Of Absence)
'G' (Graduated)
'W' (Withdrawn)
'D' (Deceased)
'X' (Never Attended)
'Z' (Record Not Found)
```

Program Enrollment Effective Date

Effective date for the enrollment reported by the school.



Email Address Record Type 003

Schools can report students' email information to NSLDS.

Student Email

- Student Email Address
 - Can report multiple email addresses
 - One email address per record type 003
 - Optional field



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Meet Terri Certificate





Terri Certificate

- Enrolls in a Certificate
 Program in Cosmetology
 Operations (CIP 120401) at
 Small Town Beauty School
 (OPEID 09876500)
- Begins full-time enrollment in
 60 week program





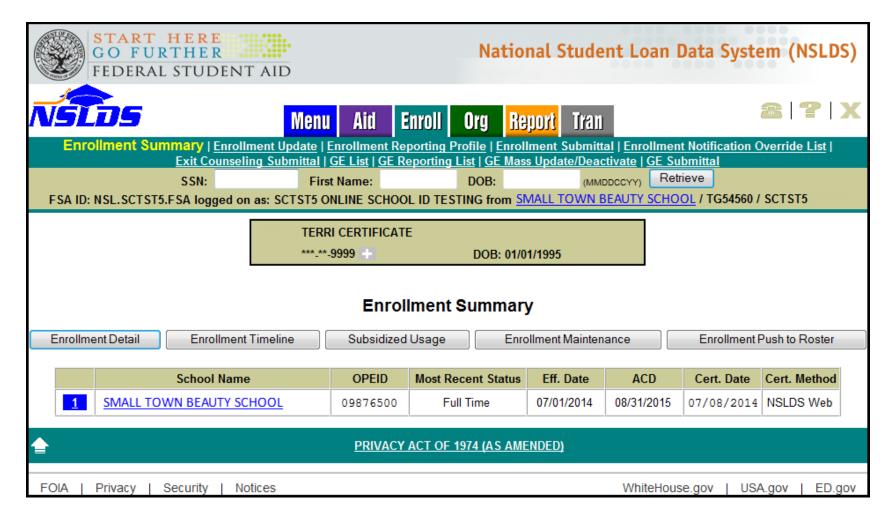
Terri's Campus-Level Reporting

Initial Reporting of Campus-Level 001

- OPEID: **09876500**
- Certification Date: 20140708
- Enrollment Status Effective Date: 20140701
- Enrollment Status: F
- ACD: **20150831**
- Program Indicator: Y



Terri – Enrollment Summary



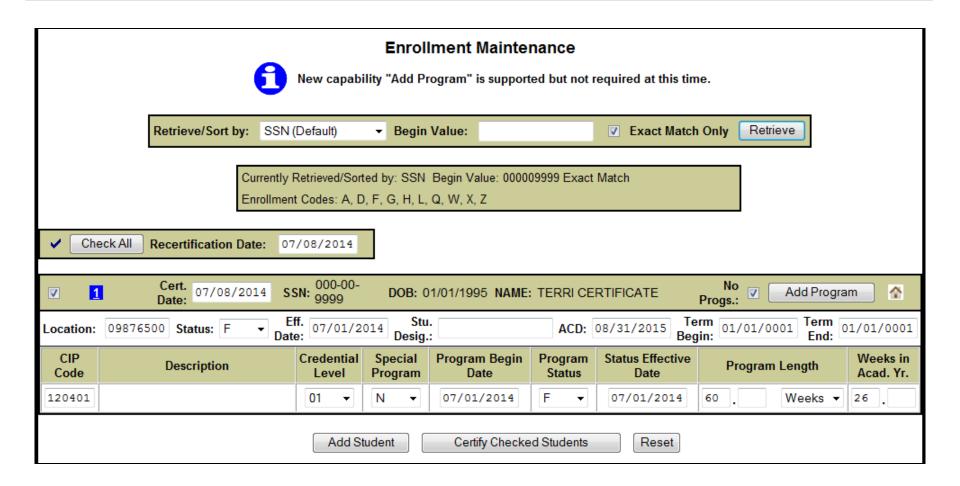
Terri's Program-Level Reporting

Initial reporting of Program-Level 002

- OPEID: 09876500
- CIP Code: 120401
- Program Credential Level: 01
- Published Program Length: 060000
- Published Program Length Measurement: W
- Weeks in Title IV Academic Year: 026000
- Program Begin Date: 20140701
- Special Program Indicator: N
- Enrollment Status: F
- Enrollment Effective Date: 20140701

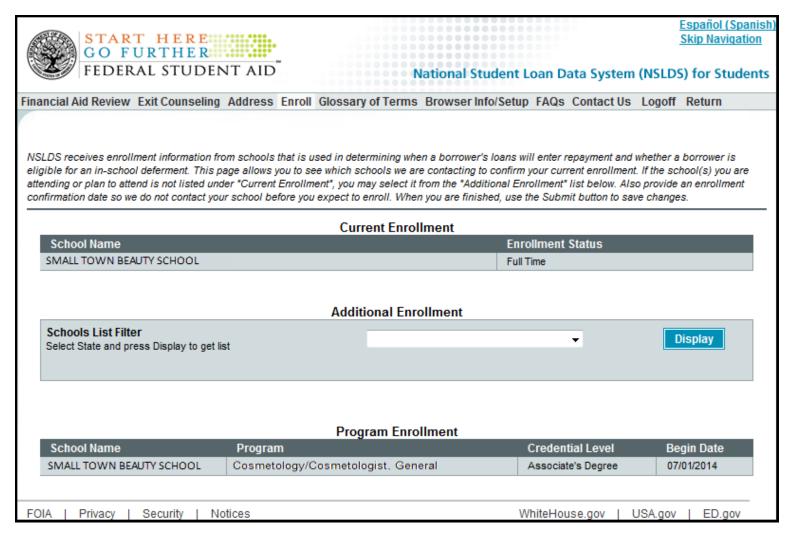


Terri – Enrollment Maintenance





Terri – Student Access



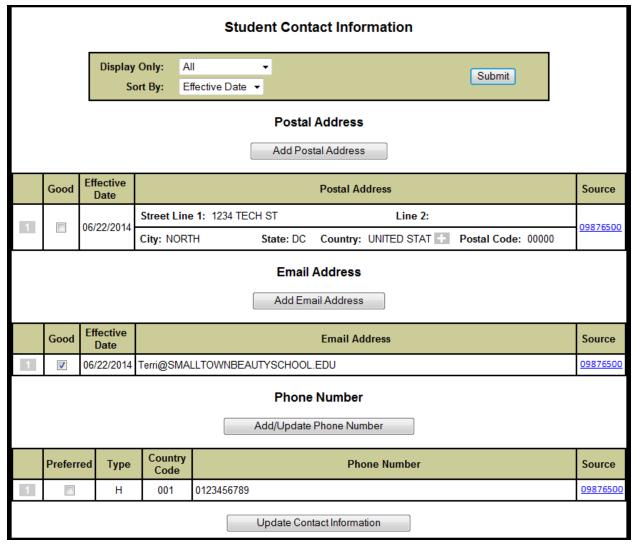
Terri's Email Address Reporting

Email Address 003

Email Address:
 Terri@SmallTownBeautySchool.edu



Terri – Student Contact Information





Terri Completed Her Program!



Reporting Terri's Graduation

Completed Campus-Level

OPEID: 09876500

Certification Date: 20150905

 Enrollment Status Effective Date: 20150831

Enrollment Status: G*

ACD: 20150831

Program Indicator: Y

Completed **Program-Level**

• CIP Code: 120401

Program Credential Level: 01

• Published Program Length: **060000**

 Published Program Length Measurement: W

• Weeks in Title IV Academic Year: 026000

Program Begin Date: 20140701

Special Program Indicator: N

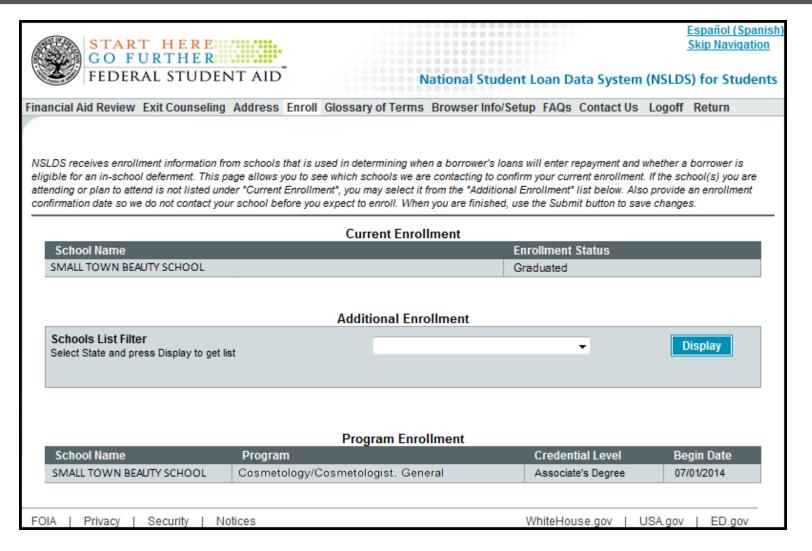
Enrollment Status: G*

Enrollment Effective Date: 20150831

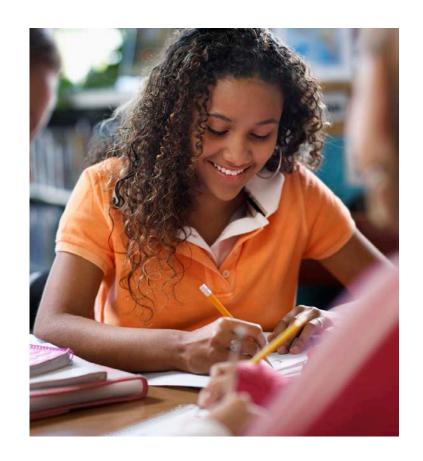
* Graduation and withdrawals must be reported twice



Terri – Student Access

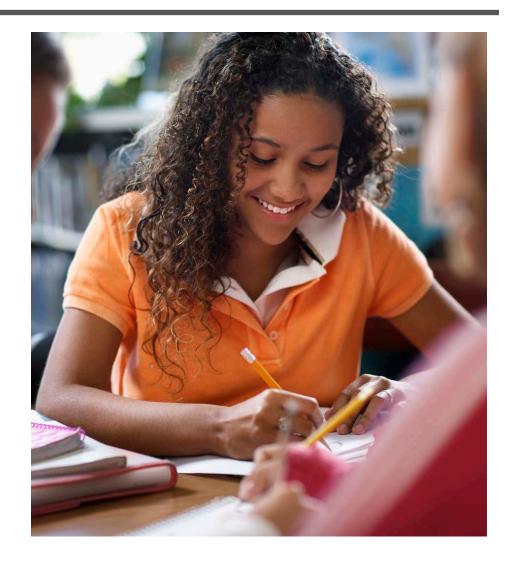


Meet Anna Associate



Anna Associate

- Enrolls in a Associate of Arts Degree Program in Early Childhood Education (CIP 131210) at City Community College (OPEID 08765400)
- Begins full-time enrollment in the
 2-year program





Anna's Initial Reporting

Initial **Campus-Level 001**

OPEID: 08765400

Certification Date: 20140901

 Enrollment Status Effective Date: 20140825

Enrollment Status: F

• ACD: 20160525

• Term Begin Date: 20140825

Term End Date: 20141219

Program Indicator: Y

Initial Program-Level 002

OPEID: 08765400

• CIP Code: **131210**

• Program Credential Level: 02

Published Program Length: 002000

Published Program Length

Measurement: Y

• Program Begin Date: **20140825**

Special Program Indicator: N

Fnrollment Status: F

Enrollment Effective Date: 20140825



Anna Changes Program

Campus-Level

• OPEID: 08765400

• Certification Date:

20150830

Enrollment Status
 Effective Date: 20140825

Enrollment Status: F

• ACD: 20170525

• Term Begin Date: 20150825

• Term End Date: **20151218**

Program Indicator: Y

Program 1 Program-Level

• OPEID: **08765400**

• CIP Code: 131210

• Program Credential Level: 02

Published Program Length: 002000

 Published Program Length Measurement: Y

• Program Begin Date: 20140825

Special Program Indicator: N

Enrollment Status: W*

• Enrollment Effective Date: 20150825

Program 2
Program-Level

• OPEID: **08765400**

• CIP Code: **190708**

• Program Credential Level: 02

Published Program Length:

002000

Published Program Length

Measurement: Y

Program Begin Date:

20150825

Special Program Indicator: N

Enrollment Status: F

• Enrollment Effective Date:

20150825

* Graduation and withdrawals must be reported twice



Anna Completed Her Program

Campus-Level

• OPEID: 08765400

Certification Date: 20160625

Enrollment Status Effective Date:20160525

• Enrollment Status: G*

• ACD: 20160525

• Term Begin Date: **20150825**

• Term End Date: 20160525

Program Indicator: Y

Program 2 Program-Level

• OPEID: **08765400**

CIP Code: 190708

• Program Credential Level: **02**

Published Program Length: 002000

Published Program Length Measurement:

• Program Begin Date: 20150825

Special Program Indicator: N

Enrollment Status: G*

Enrollment Effective Date: 20160525

* Graduation and withdrawals must be reported twice



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Batch Reporting

- Roster files can be generated in two formats for batch reporting:
 - Fixed-Width
 - Comma Separated Values (CSV)
- Additionally, CSV can be selected to generate a roster in a format that is ready to be imported into a spreadsheet for reporting using the Enrollment Spreadsheet Submittal.

Enrollment Spreadsheet Submittal

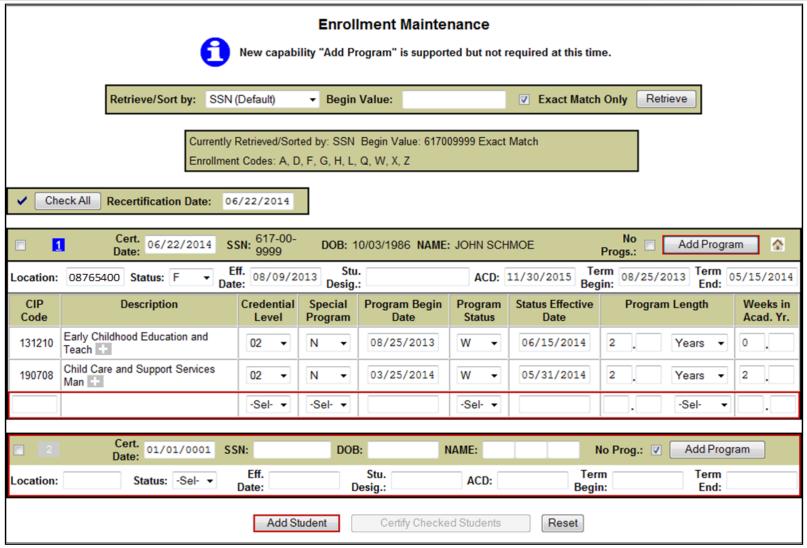
- A new Enrollment Spreadsheet Submittal Instruction
 Guide and new Submittal Format have been expanded to
 include the Campus-Level and Program-Level records.
- The new Enrollment Spreadsheet Submittal Instruction Guide and new Submittal Format will soon be available on the Software and Associated Documents section of the Federal Student Aid Download (FSAdownload) Web site.

Enrollment Maintenance Page

- The Enrollment Maintenance page has been updated to allow schools to report Program-Level enrollment information for students.
- The Enrollment Add page has been removed from the NSLDS FAP web site. Schools are now able to add students to their rosters on the Enrollment Maintenance page by clicking the Add Student button at the bottom of the page.



Enrollment Maintenance Page



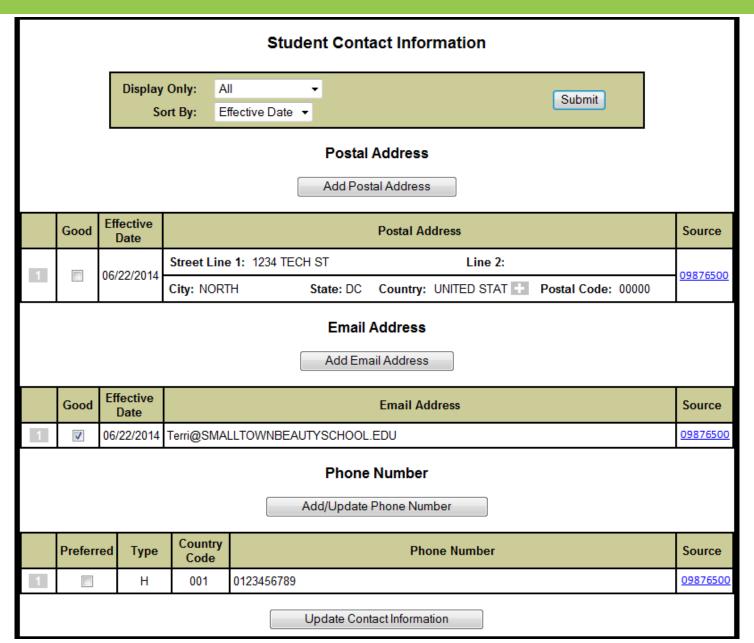
Enhancements to Student Contact Information

On the NSLDS FAP web site, the Address History page, under the Aid tab, has been renamed Student Contact Information. This page displays the student's:

- Postal addresses
- Email addresses
- Phone numbers

Schools can use the Add Postal Address, Add Email Address, and Add/Update Phone Number buttons to report new information for the student.







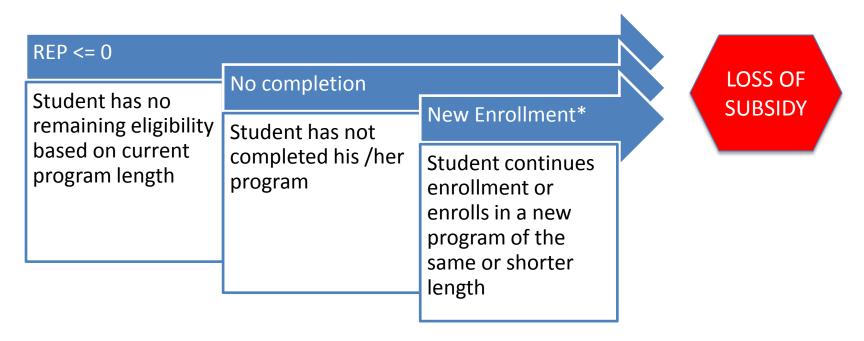
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Loss of Interest Subsidy

Students can lose interest subsidy on existing Direct Subsidized Loans in certain conditions:



*Subsidy loss is effective on the date of the triggering enrollment.



Loss of Interest Subsidy

- NSLDS sends Loss of Subsidy data to the Federal Loan Servicers.
- NSLDS will include Loss of Subsidy in selected NSLDS Reports.
- The <u>NSLDS Professional Access Web site</u> now displays the new Loss of Subsidy warning icon for borrowers who have lost interest subsidy.





Loss of Interest Subsidy

A new field has been added to the Loan History page for (D0) loans to display the status of the interest subsidy:

 Loss of Sub - Indicates that a D0 loan has lost interest subsidy.

D0 - DIRECT STAFFORD SUB (SULA ELIGIBLE) Status: IA as of 09/15/2013 NORTH SOUTH UNIVERSITY - 00301000 Loan Detail							etail
Approved Amt:	\$1,625	Disbursed Amt:	\$813	OPB:	\$813	Agg. OPB:	\$813
Loan Date:	09/15/2013	Sep. Loan Ind:	Α	Loan Period:	09/15/2013 - 05/15/2014		
Last Disb. Date:	10/01/2013	Last Disb. Amt:	\$813	Acad. Lv:	1	Loss of Sub:	Υ
ED Servicer:	DIRECT LOAN SERVICING CENTER (ACS) 67890 - 583						

Reporting Graduation

Timely and accurate reporting of Graduation is important

- May prevent loss of interest subsidy
- Monitoring completion rates

Reporting a 'W' (Withdrawal) until a 'G' (Graduation) is confirmed is acceptable, but you must subsequently report the 'G' to protect the student's interest subsidy.



References

- New Enrollment Reporting File Layout
 - http://ifap.ed.gov/nsldsmaterials/022714NSLDSNewEnrollmentReportingFileLayoutFi
 xed.html
 - http://ifap.ed.gov/nsldsmaterials/022714NewEnrollmentReportingFileLayoutCSV.html
- Dear Colleague Letter (DCL) GEN-14-07
 - http://ifap.ed.gov/dpcletters/GEN1407.html
- New NSLDS Enrollment Reporting Guide
 - http://ifap.ed.gov/nsldsmaterials/NSLDSEnrollmentReportingGuide042514.html
- New NSLDS Enrollment Spreadsheet Submittal
 - https://www.fsadownload.ed.gov/software.htm
- 150 Percent Direct Subsidized Loan Limit Information
 - http://ifap.ed.gov/150PercentDirectSubsidizedLoanLimitInfo/index.html



NSLDS Contact Information

Customer Support Center:

Phone: 1-800-999-8219

• Toll: 785-838-2141

• Fax: 785-838-2154

Web: <u>www.nsldsfap.ed.gov</u>

E-mail: <u>nslds@ed.gov</u>



Coming Soon... Webinar # 5

"Critical Details to Proper New Program-Level Enrollment Reporting"

- 90-minute session offered on Wednesday, July 30, 2014 and repeated on Thursday, July 31, 2014.
- The webinar will begin at 1:30 P.M. (ET).
- http://ifap.ed.gov/dpcletters/ANN1413.html



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QUESTIONS?

For questions about the 150% requirements

NSLDS: <u>150percent-questions@ed.gov</u>

AACRAO: gallionq@aacrao.org

NASFAA: training@nasfaa.org

For NSLDS technical questions

NSLDS: nslds@ed.gov

